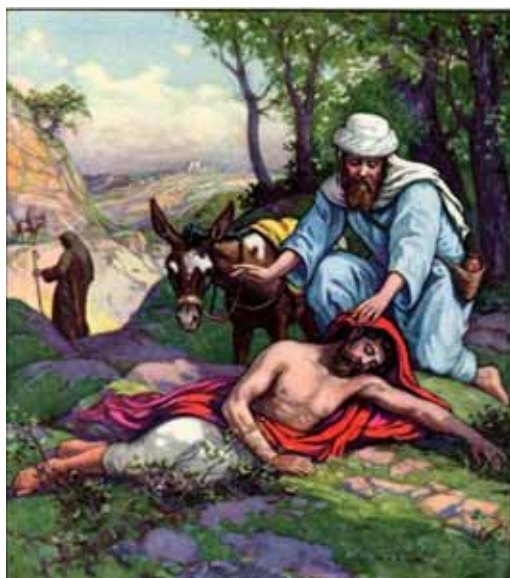


## **Religious Studies Department**

At the end of the year, Mrs Smith chose the subject of The Good Samaritan as the subject for her final whole school assembly prior to her retirement. She talked about the important lessons we can all learn from this parable and added that the values of the Samaritan man were the values she would like to see in all Church High girls.

This well-known parable was also the focus of Year 9 lessons in RS following the summer examinations. Girls worked in groups responding to the story in various ways. The girls describe below in their own words the individual ways they presented the tale to their peers - and also to a younger audience in the Junior School. The poems, plays and assembly were all very well received.

C Chapman



### **The Good Samaritan Poem**

In our group, we decided to devise a poem on the subject of the Good Samaritan, unlike other groups in our class, who had chosen to write and perform a play portraying the parable. It took quite a few attempts to write the poem, until Hannah combined all our ideas and produced a colourful collaboration on the computer.

We then performed all our poems and plays to the Junior School who seemed to enjoy it. We enjoyed making up the poem and coming up with the rhyming words.

## **Parable Poem**

This is a parable Jesus told...  
About a Jewish man walking along a rocky desert road...  
He was coming from Jerusalem and heading to Jericho...  
A long way from home he was very much alone and so...

He was humming to himself, enjoying the sunny day...  
When a group of men jumped out from a hill and much to his dismay  
They robbed him of his goods and tore off his clothes...  
So the man was left bleeding and bruised on the road..

A few minutes later a priest walked past...  
He saw a man lying but crossed the road fast..  
Instead of helping him like he teaches...  
He made up excuses instead of practising what he preaches...

Then a Levite came along...  
An assistant to the priest who was taught to do no wrong...  
Until he slowed down and walked little closer to the man...  
But then kept walking without helping and off he ran...

A Samaritan then arrived. Enemy to Jews across the land...  
Though surprisingly enough, he lent a helping hand...  
He cared for the man until his injuries were few  
He was the neighbour who felt compassion for the Jew...

By Hannah Abu Harb, Megan Lewis, Julia Purvis and Charlotte Ryder

### **Good Samaritan Poem: Version Two**

Our group also decided we would make a poem which the juniors would enjoy and understand, but at the same time not think that we were patronising them. Although it was an easy poem for the younger ones to understand, its aim was also to provide a message for older girls.

Our poem had a strong moral and we think the juniors enjoyed this poem, as they could understand it and learn the lesson the poem holds. Our poem had a strong moral and got across our point and the parable's meaning. The girls enjoyed themselves whilst also learning about the Good Samaritan.

This is the poem we came up with:

One day a Jew walked to Jericho,  
He met someone he did not know.  
They pushed him hard and he fell to the ground,  
He was hurt and sad with no help to be found.  
Five minutes later a priest went by,  
But he ignored the Jew and kept his head held high.  
He had places to go and people to see,  
He was as happy as a priest could be.  
The Jew cried as he lay in pain,  
if only the priest wasn't so vain.  
Then another man walked on past,  
This time he stopped - oh at last!  
The man was a Samaritan,  
He was travelling from Jerusalem.  
Jews and Samaritans didn't like each other,  
But this Samaritan was to act like a brother.  
The Samaritan's heart was filled with pity,  
And he took the Jew to the nearest city.  
He washed the wounds with wine and oil,  
Then he removed all the soil.  
The next day he took him to an inn,  
And told the inn keeper to take care of him.  
The enemy was very kind, so always keep this in mind:  
Treat your neighbour as your friend.  
This is were the story ends.

### **The Good Samaritan Story Board**

Our group decided to present the Good Samaritan story as a story board. We made the story board simple, to make it easier for the younger children to understand. We used pictures and doors to make it more interesting. We also used six volunteers. We enjoyed going back to the Junior school and meeting our old teachers again. We enjoyed telling the story and watching other people's group versions of the Good Samaritan.



## **The Good Samaritan Play**

We were given three weeks to come up with a simple song, drama or poem to show the story of the Good Samaritan to the younger members of the school. We decided to do a play that kept the children entertained but also contained the message of the Good Samaritan.

We dressed up in princess dresses and a taikwon-do outfit, and used fairytale characters to portray the characters of the story in the Bible. We hoped to make everyone laugh, but also to understand the importance of the parable. By telling it as a fairytale we tried to make it memorable.

We enjoyed acting and creating this play, as it was a fun and lively script and was very entertaining to create and act. But, if there is one standout memory, it's having the excuse to dress up in dresses and tiaras!

The reaction from the audience was wonderful and we would definitely recommend this exercise to future year groups.

By Imogen Atkinson, Eleanor Murdoch, Laura Stuart & Sarah Wingfield.



## **The Good Samaritan Rap**

For our assembly, we decided to tell the Good Samaritan story but in a rap. We tried to make it fun for the girls to watch, so we chose three girls from the audience to help clap the beat. The two younger girls unfortunately could not keep up with the beat which was amusing.

(boom boom cha, x4)  
He started off in Jerusalem,  
(boom boom cha,x2)  
Robbers attacked him and beat him bad,  
(boom boom cha,x2)  
He was left half alive at the road side,  
(boom boom cha,x2)  
A priest walked by but left him to die,  
(boom boom cha,x2)  
Then a Levite passed on by,  
(boom boom cha,x2)  
But crossed on over to the other side,  
(boom boom cha,x2)  
Then came along his enemy,  
(boom boom cha,x2)  
Since these guys were not friends, you can only guess how the story  
ends,  
(boom boom cha,x2)  
But no... what a surprise this good man had swallowed his pride,  
(boom boom cha,x2)  
He helped him up and carried him home,  
(boom boom cha,x2)  
The Samaritan's deed is now well known!  
(boom boom cha,x2)

Returning to the junior school brought back happy memories. We enjoyed seeing our old teachers and seeing the changes that have been made. Although performing was nerve racking, we think our efforts paid off and that it was a very successful.

**By Lucy Herron, Katie Pearson, Emma Reaston, Harriet Walton and Philippa Young.**

